



SNAP AND CRACK !

EASILY CREATE YOUR OWN. SIMPLY TAKE
A PHOTO OF A PAGE IN A BOOK
STUDENTS CAN DECODE, NUMBER THE
LINES, AND ASK QUESTIONS !
STUDENTS MUST TELL YOU WHERE IN
THE TEXT THEY FOUND THE ANSWER
(IF THEY CAN FIND THE ANSWER
THERE)



1.3

1 Stan was painting



2 'Up, down!' he said.



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What happened next ?



Slide 1 Let the students 'follow the Monster Sounds to say the words.' They write down any words they aren't sure of. Discuss those words.

Slide 2 Show the Code Mapped text, and do Speedy Group Code Mapping.

Ask them to read it aloud themselves, in a 'speaking voice' (no robots)

Suggested questions:

What is Stan doing? (Spoken response may be line 1, Painting. Written response may be line 1. Stan is painting.)

What did Stan say? (Spoken response may be line 2, 'Up, Down'. Written response may be line 1. Stan said 'Up, down!')

Was Stan asking a question? (SR may be line 2, No.' WR may be line 2 'We know Stan isn't asking a question because there is an exclamation mark, not a question')

Why did Stan say 'Up, down'? (open ended, no line as the text doesn't give the answer, and they need to identify this. They give possible reasons)

Where do you think Stan was? (Deduction...Line 1...'Somewhere people paint? – but that could be anywhere !)

Slide 3 They read it aloud again, with expression.

Slide 4 Show the picture and discuss.

Slide 5 Could lead to a writing activity.