

# SNAP AND CRACK !

EASILY CREATE YOUR OWN. SIMPLY TAKE  
A PHOTO OF A PAGE IN A BOOK  
STUDENTS CAN DECODE, NUMBER THE  
LINES, AND ASK QUESTIONS !  
STUDENTS MUST TELL YOU WHERE IN  
THE TEXT THEY FOUND THE ANSWER  
(IF THEY CAN FIND THE ANSWER  
THERE\)



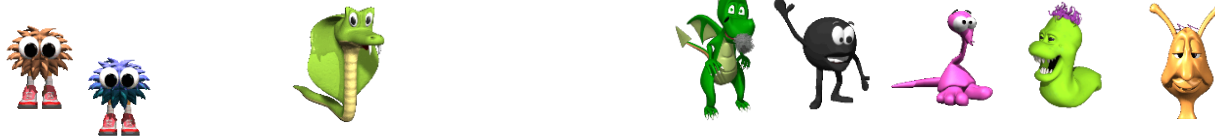
!.!

1 Stan sat in the pan.



2

'OUCH!' he said.



---

1 Stan sat in the pan.

2 'OUCH!' he said.

---

Stan sat in the pan.

‘OUCH !’ he said.

---

# What happened next ?





Slide 1 Let the students 'follow the Monster Sounds to say the words.' They write down any words they aren't sure of. Discuss those words.

Slide 2 Show the Code Mapped text, and do Speedy Group Code Mapping.  
Ask them to read it aloud themselves, in a 'speaking voice' (no robots)

Suggested questions:

Who is in the pan? (Spoken response may be line 1, Stan. Written response may be line 1. Stan sat in the pan.)

What is Stan doing in the pan? (Spoken response may be line 1, Sitting. Written response may be line 1. Stan is sitting in the pan.)

What did Stan say? (SR may be line 2, 'Ouch' WR may be line 2 'Stan said 'ouch'.

Why did Stan say 'ouch'? (open ended, no line as the text doesn't give the answer, and they need to identify this)

What room do you think he is in? (Deduction...Line 1...perhaps 'In the kitchen because he's in a pan, and that's where pans are kept'. Ask for a WR)

Note; if they answer with the number and a 'speaking answer' discuss their answer and then ask for a 'writer's response'. They MUST tell you WHERE they found the answer in the text, or if they didn't (inferential)

Keep the text short, keep the session short.

Slide 3 They read it aloud again, with expression.

Slide 4 Let them work out 'What happened next' and then discuss. Show Slide 5 to end.